John Jay High School

English 10 Regents

Ms. Fleming

**Welcome to English 10!**

Theme: Prejudice and Injustice

Essential Question: What makes people unwilling to respond to injustice?

Guiding Question: Why do we repeat our mistakes?

Course Description: Seeing as this is your second year in high school, be prepared for the material and the work load to be escalated. We will use the New York State Common Core standards as guidelines to help improve your reading, writing, listening, and speaking skills.

Essential Materials: (please bring the following to class every single day)

* A Three Ring Binder
* Loose Leaf Paper (work with messy margins will not be accepted)
* 4 Subject Dividers (labeled Reading, Writing, Literature, & Homework)
* A Folder (This is where you will keep all your returned tests, quizzes, and writing assignments)
* A Blue or Black Pen (no work will be accepted in any other colors)
* A Pencil
* A Highlighter (optional)

Core Literature:

In addition to numerous poems, short stories, and articles, we will read the following novels and plays:

*Night*

*Of Mice and Men*

*A Raisin in the Sun*

*Twelfth Night*

*To Kill a Mockingbird*

You will also be required to read two independent reading books and complete assignments based on these texts.

Extra Credit

You are given the option to do one extra credit book review each week. If you choose to complete this extra credit assignment you can earn up to 4 extra credit points on the assignment of your choice each week. Points may not be saved and added to any one assignment, but must go on individual assignments each week.

*\*You will each receive an extra credit book review assignment sheet that will answer many of your questions about this assignment.*

Grading:

Homework/Class Participation: 25%

Quizzes: 25%

Tests: 25%

Writing Assignments/Projects: 25%

Late Policy:

*Homework:* If you are absent, you must turn in any homework upon your return. Late homework will be given 50% credit no matter when you turn it in.

*Tests/Quizzes:* If you are absent for a test or a quiz, you will be expected to take it within two weeks of your return.

*Major Assignments:* If you are absent the day a major assignment is due, you must turn it in upon your return. Major Assignments will be accepted late, but 10 points will be deducted for each day the work is not turned in.

\**These rules do NOT apply to any student found cutting. Any student found cutting class will receive an automatic 0 on all assignments, tests, or quizzes given or due that class period.*

*\*I understand that emergencies may occur. Please inform me if there is any reason you cannot complete an assignment and we can work together to solve the problem.*

Unacceptable Actions/Behaviors:

The following actions will lead to a referral or a phone call home:

* Lateness (All students who arrive to class late, without a pass, must sign in. If you are late three times you will get a phone call home. If you continue to arrive late, this will result in a referral.)
* Cutting Class
* Excessive Talking or Fooling Around
* Refusal to do Work
* Use of any electronic device (If I see it, I will take it until the end of class)
* Eating or Drinking (Water is fine)
* Insubordination

If you have any questions do not hesitate to contact me. Unfortunately, I am not available for extra help after school because I also teach 7th grade at Wappingers Junior High SchooI. However, I am available to help during periods 1, 5, 6 and 7. I look forward to a challenging and exciting year!

Ms. Fleming

Email: krista.fleming@wappingersschools.org

Phone: 897.6700 x181

Sign and return this sheet by Friday, September 7, 2012.

I understand and agree to the information in the course syllabus.

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I have read and reviewed the course information in the course syllabus.

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Questions:

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